

SEN Local Offer

The changes in the Children and Families Bill affect the way children with special educational needs (SEN) are supported in school. The new approach begins in September 2014 and places learners at the centre of planning. The key principles of the new legislation are:

1. Young people and their families should be involved in discussion about the support they need, so they can share their knowledge and feedback to the school on the young person's progress.
2. Education, Health and Care Plans (EHCPs) will replace statements of special education needs. New assessments for additional education needs will follow from September 2014 (existing statements will remain in force until all children & young people have completed the transition, which will be within three years).

At BCPRU we believe we are well placed to adopt these changes and look forward to working with our parents/carers to bring about the reforms.

BCPRU accepts referrals for young people with social, emotional and behavioural difficulties aged between 11 to 16 years. Pupils at BCPRU are usually within Range 4 to 5, as defined in the schools Threshold of Need Matrix. BCPRU admits young people from across Bradford district. Referrals for a placement come through the Behaviour and Attendance Collaboratives (BACs).

BCPRU upholds young people's right to education. We recognise the young person as an individual and acknowledge that young person's needs change over time and require flexibility in our approach. Our offer, therefore, is designed to ensure that barriers to equal access in our PRU are removed or overcome. We have brought about an offer that will provide opportunities for successful outcomes but one which provides support, encouragement and flexible resources to keep our community safe. We welcome engagement from our parents/carers and wider support agencies to support this.

The BCPRU offer is broadly defined as:

How we support learners across the curriculum

- Robust baseline assessments so that clear targets are identified that match individual learner need.
- Progress is communicated to the pupil, their family and their school via a written weekly report.
- Accurate data analysis to support early identification of need.
- Robust risk assessments.
- A stimulating learning environment.
- High levels of adult support and intervention.
- A well designed curriculum to meet the needs of all learners.
- Access to bespoke intervention for children with additional learning difficulties or gaps in learning.
- Access to a range of outside agencies to support the development of self-esteem, confidence and emotional well-being.
- A highly committed staff team who know our young people well.

Supporting Literacy and Numeracy

We have a wide range of strategies and interventions to support the development of literacy and numeracy, including the use of additional adult support to enable learners to access the curriculum. Baseline and continued self-evaluation allows for differentiation to take place and needs to be met. Learners will develop literacy and numeracy skills to close gaps that may act as a barrier to their return to a mainstream setting.

Promoting Positive Attitudes to Learning

Learners work is valued and marked regularly with personalised comments and suggestions for improvement by their teachers. Pieces of work are rewarded with stars that go towards certificates and rewards. The use of ICT is promoted across the curriculum and work is displayed around the school to encourage pride in achievement. The emphasis in the PRU is on positive achievement so that learners become confident and enthused in their ability to be successful learners.

Supporting Positive Behaviour

The Positive Behaviour Policy is key to outlining the ethos and expectations of behaviour in and around the PRU. We also adhere to our Pupil Care and Intervention Policy to keep everyone safe and our Child Protection Policy to ensure that the PRU community adopts a highly vigilant safeguarding ethos.

Supporting Emotional Well-Being

BCPRU is able to offer additional support for times when specialist intervention is required to resolve particular difficulties. All staff are very experienced at supporting young people and are able to support conflict resolution and restorative justice. In addition, links with outside agencies supports issues being dealt with effectively and referrals being made to appropriate support networks.

Supporting Physical Well-Being

We have gained Healthy School Status and have achieved the Drug Charter Mark. This is recognition of the commitment to supporting physical wellbeing of our young people. All pupils gain opportunities to participate in physical activities, adventure recreation activities and organised sporting activities against other PRU's and schools. In addition the PHSCE curriculum is supported with visiting speakers who deliver sessions on drugs and alcohol, sexual wellbeing, child sexual exploitation and health and safety.

Supporting Unstructured Parts of the Day

All our pupils are fully supported throughout the day with high levels of supervision and structured activities. At the start of the day, at break and at lunchtime, pupils are able to take part in table top games, use computers and participate in recreational activities. In addition the Wednesday Club gives young people the opportunity to take part in extra-curricular activities.

Partnership with Other Agencies

Links with outside agencies provide vital support for BCPRU and its pupils. We work closely with a number of inked agencies including:

- West Yorkshire Police
- School Nursing Service
- Child and Adolescent Mental Health Service (CAMHS)
- Families First

- Hand in Hand (Child Sexual Exploitation)
- Drug and Alcohol Team
- Adventure Recreation
- Voluntary Sector Organisations
- Children's Social Care
- Youth Offending Team

Partnerships with Parents/Carers

Our families are an important part of our community and we recognise that the success of BCPRU is enhanced by our relationships with families. Families take part in the induction and review meetings, they receive weekly reports on progress and are informed of relevant information via phone calls. Families are welcome to visit BCPRU at any time to discuss progress etc.

The Curriculum Offer

At BCPRU we offer a curriculum that will support young people returning to a mainstream school. Literacy and numeracy skills are focused on to raise academic levels. In addition, skills and attitudes that will support success in social situations are developed throughout the placement. The improvements in literacy and numeracy as well as behaviour and attitude help to prepare the young person for success in a mainstream school setting.

Additional Support From Pupil Premium

Learners entitled to free school meals or who are Looked After access additional funding called Pupil Premium to further support their access to learning. Information on how Pupil Premium is used can be found in the BCPRU Pupil Premium Report.

Support From Management Committee

The PRU has a highly ambitious Management Committee. This has responsibility for the strategic direction of the school. The link member of the Management Committee for SEND is: Ms. Penny Wild

Policies

A range of policies underpin our SEND offer, including:

Anti-bullying Policy
Attendance Policy
Child Protection Policy
Equal opportunities Policy
Health and Safety Policy
Positive Behaviour Policy
Pupil Care and Management Policy
Safeguarding Policy
Special Educational Needs Policy
Curriculum Policy
Teaching and Learning Policy