





BRADFORD AP ACADEMY

Pupil Premium Policy

Policy agreed by Staff on:	Summer 2024
Ratified by Local Advisory Board on:	Summer 2024
Review Date:	Summer 2025
Agreed Frequency of Review:	Annually
Allocated Group / Person to Review:	LAB can delegate to committee or individual member or HT
Signed by Chair:	
Signed by Headteacher:	



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Pupil Premium Policy

Purpose

Pupil Premium is allocated on the current number of children on free school meals and 'Ever 6 FSM' (children identified as being on FSM or being 'Looked After' at any time within the last 6 years)

The Government believes that the Pupil Premium Grant, which is in addition to main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Principles

- We ensure teaching and learning opportunities meet the needs of all pupils.
- We ensure that adequate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated in a way that BAPA decide will best meet the needs of vulnerable groups. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any singular time

Provision

- The range of provision the Local Advisory Board (LAB) may consider making for this groups could include*:
 - Additional educational resources to support improved access to literacy, numeracy and learning.
 - Training and continual professional development for staff to support improved pedagogy.
 - Part funding of initiatives to support improved access to reading.
 - Educational visits that will broaden pupil horizons and allow access to culture capital and social development.
 - Rewards system to promote achievement and motivation.
 - Breakfast equipment, food and drink before school and at break times to improve nourishment and diet.
 - Resources that will remove barriers to achievement and success.
- All our work through the Pupil Premium will be aimed at accelerating progress, moving the children to at least age related expectations. Initially this will be in English and Maths, and supported through our creative curriculum.

- Pupil Premium resources may also be used to target pupils who, it is felt, will also benefit from the initiatives that are being implemented.

*This list is not exhaustive and other initiatives may be included to support the overarching aims of the policy and current educational research.

Reporting

- It will be the responsibility of the Headteacher to produce regular reports for the LAB on:
 - The progress made towards narrowing the gap socially disadvantaged pupils
 - An outline of the provision that was made
- The LAB will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education