Academic Pathway

		Key Stage 3	Key Stage 4	Long term - Outcomes
On site	Entry Level Certificate	English: Bronze – Silver Maths: Steps 1 – 7	English Lang: Gold – ELC – GCSE L1 Maths: ELC – GCSE L1 PSHE: NCFE L1 Science: ELC	ELC Maths / English / Science 2 x NCFE L1 in PSHE Possible GCSE entry for English Lang and Maths.
	Entry Level Certificate / GCSE L1 (Grades 1 - 3)	English: Bronze – Silver – Gold Maths: Steps 1 - 7	English Lang: ELC – GCSE L1 Maths: ELC – GCSE L1 PSHE: NCFE L1 Science: ELC	ELC Maths / English / Science 3 X NCFE L1 in PSHE GCSE L1 – English Lang and Maths
	GCSE L1 (Grades 1 – 3) / L2 (Grades 4 – 9)	English: Silver – Gold – ELC Maths: Steps 6 – 8 - ELC	English Lang: GCSE L1 – GCSE L2 Maths: GCSE L1 – GCSE L2 PSHE: NCFE L1 Science: ELC Possible Functional Skills L1 ICT Possible GCSE L1 – L2 Eng Lit	GCSE L1 / L2 English Lang and Maths 4 x PSHE NCFE L1 Possible GCSE L1 / L2 English Lit ELC Science Possible Functional Skills L1 ICT Possible GCSE L1 – L2 English Lit
	GCSE L1 (Grades 1 – 3) / L2 (Grades 4 – 9)	English: Gold – ELC – GCSE L1 Maths: Steps 6 – 8 - ELC	English Lang: GCSE L2 Maths: GCSE L2 PSHE: NCFE L1 Science: ELC English Lit: GCSE L2 Possible Functional Skills L1 / L2 ICT	GCSE L2 English Lang GCSE L2 Maths GCSE L1 / L2 English Lit 6 x PSHE NCFE L1 ELC Science Possible Functional Skills L1 / L2 ICT
Off site	Alternative Provision – for Y11 students who are unable to return to mainstream education	N/A	English Lang: GCSE L1 – GCSE L2 Maths: GCSE L1 – GCSE L2 Vocational qualifications at L1 – L2	GCSE L1 / L2 English Lang and Maths Up to 4 vocational qualifications at L1 – L2
	Home engagement (students access this due to high levels of anxiety)	Any of the above depending on the student. Plus engagement activities.	Any of the above depending on the student. Plus engagement activities.	Any of the above depending on the student.

A student being placed on an academic pathway will be determined by a combination of the following:

- Baseline assessments: On entry to BAPA students complete WRAT testing and BKSB testing for Maths and English Language.
- KS2 SATs results in reading and numeracy. These lead to a FFT50 target for those accessing GCSE qualifications

This is reviewed every week when the teachers review their sequencing and each half term when BAPA report to parents Teacher assessments and further WRAT and BKSB testing takes place to evidence progress.

- 1. Above expected: Making sustained and rapid progress above their academic pathway. Student to move to the next pathway if deemed appropriate.
- 2. As expected: Making progress in line with their academic pathway and should achieve the outcomes if they were to remain at BAPA.
- 3. Below expected: Not making enough progress on their academic pathway and at present will not achieve the outcomes should they remain at BAPA. (e.g. attendance)

Guidance to Acronyms			
Entry Level Certificate (ELC)	Delivered in English and Maths. A step below GCSE level. This is a recognised certified qualification		
GSCE Level 1	Students currently accessing Maths and English at GSCE grades 1 to 3		
GSCE Level 2	Students currently accessing Maths and English at GSCE grades 4 to 9		
NCFE L1	The qualification is graded at level 1 pass and covers Personal, social, health and economic (PSHE) topics. NCFE L1 is a recognised, certified qualification		
Functional Skills	Functional skills Level 1 and Level 2 are equivalent to Level 1 Pass and Level 2 GCSE. Recognised certified qualifications		
Vocational qualifications	These are recognised, certified, qualifications delivered in our college and alternative provision settings		
FFT50 Target	This is an aspirational target grade based on key stage 2 SATs / CATs scores and contextualised data		
WRAT	Wide Range Achievement Test is an academic skills assessment which measures reading skills, spelling, and comprehension		
BKSB	The Basic and Key Skills Builder (or BKSB) tests are designed to assess the competence level of a student in the areas of English, maths and information and communication technology (ICT)		

